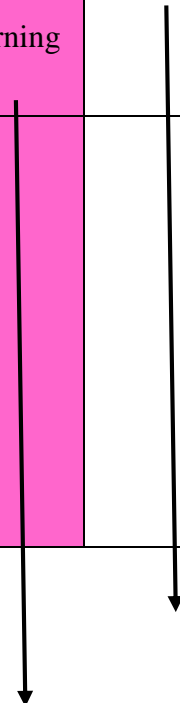


# KINDERGARTEN-ROOM 266 Julie Butler's Lesson Plans

**WEEK OF: Sept. 26-30 THEME: Insects Freq Word: the Letter of the Wk: Tt**

	8:00 -8:45	8:45-9:30	9:30-10:30	11:15-12:00	12:00-1:00	1:30-2:00	2:00-2:30	2:30-3:05
<b>MONDAY</b>	<b>Morn. Message</b> <b>RFS1.K</b> Calendar Recite Months /B-days Days of week Today's Date/Yesterday <b>Weekend News</b> <b>Morning Math</b>	<b>MATH</b> <b>*KG.2</b> Writing #8 Number recognition Review Shapes. Pg. 653 KG.2	<b>MUSIC</b> <b>9:50-10:20</b>  <b>You Tube: ABC Mouse: Letter of the week</b>	<b>LIBRARY</b> <b>11:15-11:55</b>	<b>LA</b> <b>Print Awareness;</b> <b>Letter of the week:</b> <b>Phonemic Awareness</b> <b>High Freq. Word</b> <b>RFS3.</b> Go Bug hunting	<b>IE</b>	Milk Break Smart Board You-tube Learning	<b>PREPARE FOR DISMISSAL</b> Read Aloud: Teachers Choice Sing Songs Pack-up Line UP for Dismissal
<b>TUESDAY</b>	<b>Morning Message</b> <b>Calendar</b> Word/Letter of the week. Alphabet Cards <b>Morning Math</b>	<b>ART</b> <b>8:50-9:35</b>	<b>MATH</b> Lesson 4 Hexagone Pg 641-644 together Play Find the Shape <b>*KG.2</b>	<b>LA</b> Read Aloud: Beetles * Characteristic of an Insect WKL Chart	<b>Sci/SS 12:30-1:00</b>  *  Make Bee Hive out of honeycomb cereal.	<b>PE</b> <b>1:30-2:15</b>		



<b>WEDNESDAY</b>	<b>Morning Message Calendar</b> Review Letter and Word Morning Math	<b>MATH</b> Lesson 5 Shapes and Patterns Use Attribute Blocks Pg649-652 *KG4	<b>MUSIC</b> <b>9:50-10:20</b>  <b>You Tube: ABC Mouse: Letter of the week</b>	<b>LA</b> <b>Phoemic Awareness: Music &amp; Rhyme: RFS2.K</b> <b>Letter of the week pocket Chart</b> <b>Music Chart</b> <b>Read Aloud:Teeny Tiny</b> * Give Clues for “Whats in your Pocket:	<b>Daily 5</b> *Miss Julie *Computer *Writing Activity *Sight word Work  *	<b>S/SS</b> How do Bees Make Honey  * <b>RIT</b>		
<b>THURSDAY</b>	<b>Morning Message Calendar</b> *Letter of the week: How many words. <b>RFS2.K</b>	<b>ART</b> <b>8:50-9:35</b>	<b>MATH</b> Review patterns AB AAB  *KG4	<b>LA</b> Letter of the week/word Alphabet cards: <b>Read Aloud:</b>	<b>LA</b> * <b>Daily 5</b> *Miss Julie *Computer *Writing Activity *Sight word Work	<b>PE</b> <b>1:30-2:15</b>		
<b>FRIDAY</b>	<b>Calendar</b>  <b>Morning Math</b>	<b>LA</b> <b>Read Aloud:Ant and Grasshopper</b> *RT  Make Bee and write a fact about an insect or bee.	<b>LA Daily 5</b> *Miss Julie *Computer *Language Art Activity *Writing Activity	<b>MATH</b> Find shapes in our environment. Read aloud: Shapes * <b>RIT\KG2</b>	<b>Stations 12:15-1:30</b> *Math *Language Arts *Small Motor *Reading →	<b>MUSIC</b> <b>1:35-2:05</b>	<b>MILK BREAK</b>	

Standards met daily in Kindergarten during Calendar: Math: KCC1-KCC7, KMD2, KG1 SPEAKING & LISTENING: SL1.K-2k

Standards met during Weekend News on Monday morning: RL1.K RL2.K RIT1.K RIT3.K ---SL1.K SL2.K, SL3.K, SL4.K, SL6.K

Standards met on a regular basis during LA: RL3.K RL4.K, RL5.K, RL6.K,RIT1.K, RIT2.K, RIT3.K, RIT4.K, RIT5.K, RFS3.

Standards met on a regular basis during Journaling: L1.K, L2.K RFS1.K, RFS2.K RFS3.K W1.K OR W2.K OR W3.K

Standards met in Afternoon Activity: Math KCC1-7, KOA1-5, KMD1-3 OR KG1-6