



MARCH NEWSLETTER

DEVELOPMENTAL SCREENING—MARCH 7TH
FAMILY LITERACY NIGHT—MARCH 15TH
NO SCHOOL, FRIDAY MARCH 17TH!



Teacher Development

If you have a child who will be entering into Pre-K next year and you have not been notified regarding developmental screening please call the school office.

Our Valentine Breakfast was a huge success. Thank you so much to the parents and grandparents who helped in any way with our breakfast. Whether you sent in supplies, waited on tables, or cooked thanks a bunch! Betsy and I would be unable to hold our breakfast without parent involvement. Thanks again!

FEBRUARY 27-MARCH 3 NUTRITION

This week we will continue with our discussions of our body and focus on good nutrition. Letter of the week is "Yy" and word of the week is "look."

MARCH 6-10 PENGUINS

This week we will learn about the penguins. We'll discover their habitat, what they ate, size, and how they survived in below zero temperatures. We will discover penguin words such as tobogganing, huddle, and krill. We'll taste shrimp and sardines to see who likes penguin food! At the end of the week we'll test our coordination skills as we try to balance an egg on our feet and walk at the same time.

Letter of the week of Xx and word of the week is "with."

MARCH 13-16 "TWINKLE, TWINKLE"

Send in a flashlight on WEDNESDAY!

FAMILY LITERACY NIGHT WEDNESDAY March 15th

No School Friday, March 17th.

This week we will be astronauts and take a trip into space and discover everything from the earth, moon, sun, stars, and planets.

Please send a flashlight to school with your child on Wednesday, March 16th. The old fashion ones that hold the "D" batteries will work the best. I will send home reminders.

Letter of the week is "Qq" Sight word is "be & by."

On Wednesday we'll make leprechaun traps to try and catch the leprechaun that has been terrorizing our classroom this week.



March 24th marks the end of the quarter. Report cards will be available on your family access on Friday, March 31st.

OMG----NINE MORE WEEKS OF SCHOOL!!!! WHAT!!!

MARCH 20th-24th MAMMALS

This week we will discuss the characteristics of a mammal.

We have finished the letters of the alphabet and will focus on our digraphs (in my day we called them blends) such as "sh" "oo" "th" "wh" etc. Sight word "did."

MARCH 27-31 REPTILES



Along with characteristics of a reptile we will be making our own habitat for an animal of our choice. I'll bring in my collection of Beany Babies and the students can choose an animal they would like to research and build a habitat for. I will help them with their research they are complete we will present our habitats to the other classes. You'd be surprised how well they do on this project.

MATH: Working with subtraction and addition. Benchmarks for the month of March are: count forward from 0-115, count backwards from 20-0, participate in telling subtraction stories, coin recognition, skip counting by 10's, 5's and 2's. We will continue to work with recognition and writing of number 1-100, number words and sight word recognition, letter and sentence structure. I have some students who are having trouble counting to 100. They are having difficulty transitioning to 10's. For example; 49---50, 59---60, 69---70. Count with your child at home. To make it easier start at 29.

With the weather getting warmer we will do some "art in the snow."



Please send in an empty **squirt bottle** (dish soap bottles work great). I can't tell you when I'll do this because I like to wait for a nice day. Send in a **squirt bottle** ASAP.

Remember to read to your child. It builds the base for fluency and comprehensive readers. Go through the sight word flash cards on a regular basis.

Think Spring!!!
Miss Julie



Kaylee Bartels

look

with

me

my

came

come

out

ride

did

be

by

well

Here are March's high frequency words. Please add them to your reading ring.

Practice these every night along with the reader.