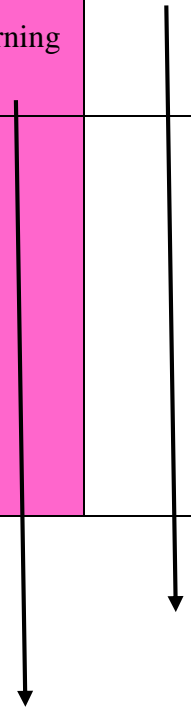


# KINDERGARTEN-ROOM 266 Julie Butler's Lesson Plans

**WEEK OF: Jan 16-20 THEME: Dinosaurs Freq Word: little Letter of the Wk: Dd**

	8:00 -8:45	8:45-9:30	9:30-10:30	11:15-12:00	12:00-1:00	1:30-2:00	2:00-2:30	2:30-3:05
<b>MONDAY</b>	<b>Morn. Message</b> <b>RFS1.K</b> Calendar Recite Months /B-days Days of week Today's Date/Yesterday Weekend News	<b>LA</b> <b>Print Awareness;</b> <b>Letter of the week:</b> <b>Phonemic Awareness</b> <b>High Freq. Word</b> <b>RFS3.</b> <b>Read Aloud: Big book</b> <b>Dinosaurs</b> <b>*RIT.k</b>	<b>MUSIC</b> <b>9:50-10:20</b>  <b>You Tube: ABC</b> <b>Mouse: Letter of the week</b>	<b>LIBRARY</b>  <b>11:15-11:55</b>	<b>MATH</b> <b>Stations while I am testing</b> *  <div style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: fit-content; margin: auto;"><b>TESTING</b></div>	<b>IE</b>	Milk Break Smart Board You-tube Learning	<b>PREPARE FOR DISMISSAL</b> Read Aloud: Teachers Choice Sing Songs Pack-up Line UP for Dismissal
<b>TUESDAY</b>	<b>Morning Message</b> <b>Calendar</b> Word/Letter of the week. Alphabet Cards  <b>Morning Math</b>	<b>ART</b> <b>8:50-9:35</b>	<b>MATH</b> <b>Pg. 233-234</b> Work with 100 chart Find secret message <b>*KCC1-2</b>	<b>LA</b> Read Aloud: There's a Dinosaurs in my backyard *RL.k Work board while I'm testing  <div style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: fit-content; margin: auto;"><b>TESTING</b></div>	Sci/SS 12:30-1:30 *	<b>PE</b> <b>1:30-2:15</b>		



WEDNESDAY	Morning Message Calendar		<b>MUSIC</b> 9:50-10:20  You Tube: ABC Mouse: Letter of the week	<b>LA</b> Phoemic Awareness: Music & Rhyme: <b>RFS2.K</b> Letter of the week pocket Chart Music Chart Read Aloud: * <u>Daily 5</u> *Miss Julie *Computer *Writing Activity *Sight word Work	<b>MATH</b> Chapter 3 test * Play number Bingo	<b>S/SS</b> Snowman experiment. Discuss matter in three states.  *D4.3		1:30 Diving for Donuts
	<b>FINISH TESTING</b>							
	Morning Message Calendar *Letter of the week: How many words. Read Aloud: <b>RFS2.K</b>	<b>ART</b> 8:50-9:35	<b>MATH</b> 100 Board BGuess the number *Kcc.1	<b>LA</b> * <u>Daily 5</u> *Miss Julie *Computer *Writing Activity *Sight word Work		<b>PE</b> 1:30-2:15		
FRIDAY	Calendar	<b>LA</b> Read Aloud *	<u>LA Daily 5</u> *Miss Julie *Computer *Language Art Activity *Writing Activity	<b>MATH</b> *	<u>Stations 12:15-1:30</u> *Math *Language Arts *Small Motor *P...	<b>MUSIC</b> 1:35-2:05	<b>MILK BREAK</b>	
	Morning Math	<b>NO SCHOOL TEACHER IN-SERVICE</b>						

Standards met daily in Kindergarten during Calendar: Math: KCC1-KCC7, KMD2, KG1 SPEAKING & LISTENING: SL1.K-2k

Standards met during Weekend News on Monday morning: RL1.K RL2.K RIT1.K RIT3.K ---SL1.K SL2.K, SL3.K, SL4.K, SL6.K

Standards met on a regular basis during LA: RL3.K RL4.K, RL5.K, RL6.K, RIT1.K, RIT2.K, RIT3.K, RIT4.K, RIT5.K, RFS3.

Standards met on a regular basis during Journaling: L1.K, L2.K RFS1.K, RFS2.K RFS3.K W1.K OR W2.K OR W3.K

Standards met in Afternoon Activity: Math KCC1-7, KOA1-5, KMD1-3 OR KG1-6